

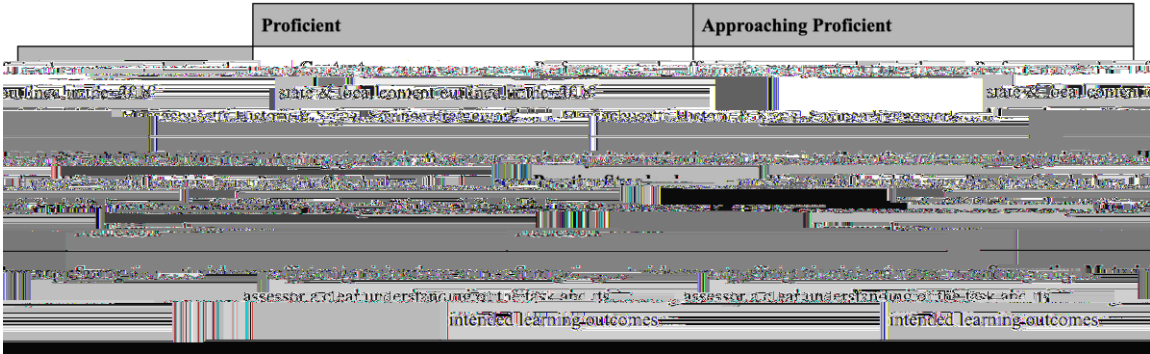
Developed in collaboration with Rita Marie Benoit, Duxbury Public Schools

Title: Massachusetts cities and towns today and in history

Description: Educators will gain foundational knowledge in local government as well as create & administer an active learning project for 3-5th grade students aligned with content standards addressing the purpose of governments, what governments do, and how people participate and contribute to their communities.

(Approximate length of time to complete – 10 hours = 10 PDP Points)

About this Key Outcomes for Participants:
Micro-credential

	<p>5. Activities and assignments that students have completed with assessment results a. see #4 - activities and assignments would include anything not submitted above as artifact evidence</p> <p>Part 3 6. Teacher Reflection</p>
<p>Evaluation Criteria</p>	<p>PART 1: Contextual Narrative</p> <p>YES – The narrative sufficiently and thoughtfully addresses the prompts</p> <p>NO – The narrative does not sufficiently and thoughtfully address the prompts</p> <p>PART 2: Performance Task</p> <p>Must demonstrate proficiency on all elements of the rubric:</p>  <p>PART 3: Reflection</p> <p>YES – Student evidence is present and sufficient AND reflective narrative sufficiently addresses the prompts</p> <p>NO – Student evidence is absent/insufficient AND/OR reflective narrative insufficiently addresses the prompts</p>